## 2022 – 2023 Cambridge Elementary Family and Community Engagement Plan

District Goal:

- All students reading at a benchmark level by the end of 3<sup>rd</sup> grade.
- All students achieve a year's growth in reading and math in a school year, as indicated by percentile ranking on the ISIP reading and math assessments.

School Goals and Focus Areas:

- Offer supplemental instruction in reading and mathematics to all students who are not at a benchmark level in kindergarten, 1<sup>st</sup> grade, 2<sup>nd</sup> grade, and 3<sup>rd</sup> grade
- Offer extended learning opportunities with an all-day kindergarten program
- Offer a "jumpstart" to school with 2-week program with high levels of instruction in reading and mathematics provided by highly qualified teacher and support from para-educators

Engagement	Requirements	Action Items	People	Dates	Evidence
Туре			Responsible		
Early Childhood	Coordinate and integrate school's family engagement programs with early childhood programs	Offer preschool and kindergarten screening Provide information of preschool opportunities and support services available	Preschool/Special Education Teacher Kindergarten Teacher	April/May	Copy of Newsletter or Posters/Flyers
Communication	Facilitate communication with families and community	Weekly Newsletter PTSA rep. to be a part of the leadership team to share ideas and report back to the PTSA	Principal PTSA Member	Monday of each month May	Copy of Newsletters Agenda/Notes
		Parent Survey Parent-Teacher	Principal/Staff/ Idaho Depart. of Ed. Classroom	Yearly/After Events Beginning of the School Year/	Survey Results
		Conferences	Teachers	October/March	Invitation
		Bloomz	Classroom Teachers	All Year	

		District	District Personnel		Facebook Page
		Facebook Page Testing Reports for ISIP Reading, ISIP Math, ISAT, and Fluency	Title I Teacher/ Classroom Teachers/ Title I Teacher	All Year	Reports, Report Cards
		Assessments, Report Cards Classroom culminating activities with curriculum to celebrate student achievement -	Staff/PTSA		Newsletters/ Invitations
Volunteering	Provide opportunities	invite families and community Community Library	Library Staff Principal	All Year	Sign-in Sheets at Front Office
	for families and community members to volunteer in or out of the classroom and	Partnership - reading and book programs with various grades			
	school	Cambridge Elementary Library –	Parents/ PTSA	All Year	Sign-in Sheets at Front Office
		Classrooms/ Special Events	Parents/ PTSA	All Year	Sign-in Sheets at Front Office
		During Back to School Open House, Opportunities presented and sign-up	Teachers/PTSA	August	Invitation, Sign-Ups
Learning at Home	Build capacity of families to support their	Homework Packets	Classroom Teachers	All Year	Homework Packet Artifacts
	children's learning	Classroom Extension Activities	Classroom Teachers	All Year	Activity Artifacts
		Online Learning Apps and Websites	Classroom Teachers	Presented at Beginning of the School Year Parent Teacher Conference	List from Classroom Teachers

		Newsletter with informational section focusing on communicating educational at home opportunities	Principal	All Year	Newsletters
		End of the School Year Reading List and Educational Apps List	Classroom Teachers, Principal	May	Email
Activities	Meet staff, share expectations, volunteer opportunities, student information	Back to School Night	Staff	August	Newsletter
	Community meet and greet	Back to School BBQ	Staff	August/September	Newsletter
	To share ideas for extending students' learning	STEM night for family and community engagement.	Staff	October	Newsletter
	outside the classroom	Literacy Week with afternoon activities for family and community engagement.		March	Newsletter
	To celebrate important events with school community	Assemblies: Bike-A-Thon, Halloween, Read-A-Thon, Missoula Children's Theater, Cultural events	PTSA/ Parent Volunteers	September, October, and some events throughout the school year December	Newsletter
		Christmas Craft Fair			Newsletter
	To provide enrichment for	End of the School Year Event Day	Staff, PTSA, U of Idaho	Мау	Newsletter

	students and community		Washington Co Extension Office		
Decision Making	Annually review and provide feedback to the Cambridge Elementary Family and Community Engagement Policy	Policy is on file and available to parents and the community	Principal, Staff, PTSA	April	Policy in Office
	Annually review the Elementary SWIP (Schoolwide Improvement Plan)	Plan link is on the district website and on file and available to parents and the community	Leadership Team	Sept/Feb/May	Plan link on District Website and Office
	Annually review and revise the Parent / Teacher / Student Compact	Compact is on file and available to parents and the community	Principal, Title I instructor, Parents	Aug/Sept	Agenda and Notes in Title I folder
	Beginning of the school year Title I and Early Literacy Program Plan Needs Assessment	Agenda and notes are on file and available to parents and the community	Principal, Title I Instructor, Parents	Aug/Sept	Agenda and Notes in Title I folder
	End of the school year Title I review with parents	Invitation, agenda, and notes on file and available to parents and the community	Principal, Title I Instructor, Parents	Мау	Agenda and Notes in Title I folder